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## PS365 Rutland Middle School

### Assessment Summary: All Students

#### GRADE 08

#### ENGLISH/LANGUAGE ARTS

##### All Students

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 188 | 1%     | 28%   | 46%    | 22%      | 3%     | 28%              | 26%                 |
| Reading Basic Understanding     | 188 | 0%     | 13%   | 32%    | 53%      | 1%     | 13%              | 54%                 |
| Writing Conventions             | 188 | 4%     | 14%   | 39%    | 41%      | 2%     | 18%              | 43%                 |
| Writing Effectiveness           | 188 | 2%     | 7%    | 43%    | 47%      | 2%     | 9%               | 48%                 |

#### MATHEMATICS

##### All Students

|                      | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 180 | 19%    | 28%   | 27%    | 19%      | 6%     | 47%              | 26%                 |
| Math Problem Solving | 180 | 26%    | 31%   | 12%    | 26%      | 6%     | 57%              | 31%                 |
| Math Skills          | 180 | 3%     | 17%   | 26%    | 39%      | 15%    | 20%              | 54%                 |

## PS365 Rutland Middle School

### Assessment Summary: Gender

#### GRADE 08

#### ENGLISH/LANGUAGE ARTS

##### Female

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 104 | 0%     | 24%   | 45%    | 25%      | 6%     | 24%              | 31%                 |
| Reading Basic Understanding     | 104 | 0%     | 8%    | 31%    | 60%      | 2%     | 8%               | 62%                 |
| Writing Conventions             | 104 | 3%     | 11%   | 35%    | 48%      | 4%     | 13%              | 52%                 |
| Writing Effectiveness           | 104 | 0%     | 6%    | 36%    | 56%      | 3%     | 6%               | 59%                 |

##### Male

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 84 | 1%     | 32%   | 48%    | 19%      | 0%     | 33%              | 19%                 |
| Reading Basic Understanding     | 84 | 0%     | 20%   | 35%    | 45%      | 0%     | 20%              | 45%                 |
| Writing Conventions             | 84 | 5%     | 19%   | 44%    | 32%      | 0%     | 24%              | 32%                 |
| Writing Effectiveness           | 84 | 4%     | 8%    | 52%    | 36%      | 0%     | 12%              | 36%                 |

#### MATHEMATICS

##### Female

|                      | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 101 | 21%    | 29%   | 22%    | 20%      | 9%     | 50%              | 29%                 |
| Math Problem Solving | 101 | 26%    | 31%   | 12%    | 26%      | 6%     | 56%              | 32%                 |
| Math Skills          | 101 | 4%     | 14%   | 30%    | 33%      | 20%    | 18%              | 52%                 |

##### Male

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 79 | 16%    | 28%   | 34%    | 19%      | 3%     | 44%              | 22%                 |
| Math Problem Solving | 79 | 25%    | 32%   | 13%    | 25%      | 5%     | 57%              | 30%                 |
| Math Skills          | 79 | 3%     | 20%   | 22%    | 47%      | 9%     | 23%              | 56%                 |



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**PS365 Rutland Middle School****Assessment Summary: Race/Ethnicity****GRADE 08****ENGLISH/LANGUAGE ARTS***American Indian/Alaskan Native*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

*Asian*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

*African American*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

*Native Hawaiian/Pacific Islander*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

*White*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 1%     | 28%   | 46%    | 23%      | 3%     | 28%              | 26%                 |
| Reading Basic Understanding     | * | 0%     | 14%   | 32%    | 53%      | 1%     | 14%              | 54%                 |
| Writing Conventions             | * | 4%     | 14%   | 39%    | 40%      | 2%     | 18%              | 42%                 |
| Writing Effectiveness           | * | 2%     | 7%    | 43%    | 46%      | 2%     | 9%               | 48%                 |

*Hispanic or Latino*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

## PS365 Rutland Middle School

### Assessment Summary: Race/Ethnicity

#### GRADE 08

#### MATHEMATICS

##### *American Indian/Alaskan Native*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

##### *Asian*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

##### *African American*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

##### *Native Hawaiian/Pacific Islander*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

##### *White*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | 19%    | 27%   | 27%    | 20%      | 6%     | 47%              | 26%                 |
| Math Problem Solving | * | 26%    | 31%   | 13%    | 25%      | 5%     | 57%              | 30%                 |
| Math Skills          | * | 3%     | 17%   | 26%    | 38%      | 15%    | 21%              | 53%                 |

##### *Hispanic or Latino*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

## PS365 Rutland Middle School

### Assessment Summary: Disability

#### GRADE 08

#### ENGLISH/LANGUAGE ARTS

##### *Non Special Needs Students*

|                                 | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 168 | 0%     | 21%   | 51%    | 25%      | 4%     | 21%              | 29%                 |
| Reading Basic Understanding     | 168 | 0%     | 8%    | 32%    | 60%      | 1%     | 8%               | 61%                 |
| Writing Conventions             | 168 | 1%     | 11%   | 40%    | 45%      | 2%     | 13%              | 48%                 |
| Writing Effectiveness           | 168 | 1%     | 4%    | 42%    | 52%      | 2%     | 5%               | 54%                 |

##### *Special Needs Students*

|                                 | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 20 | 5%     | 85%   | 10%    | 0%       | 0%     | 90%              | 0%                  |
| Reading Basic Understanding     | 20 | 0%     | 60%   | 40%    | 0%       | 0%     | 60%              | 0%                  |
| Writing Conventions             | 20 | 25%    | 40%   | 30%    | 5%       | 0%     | 65%              | 5%                  |
| Writing Effectiveness           | 20 | 10%    | 30%   | 55%    | 5%       | 0%     | 40%              | 5%                  |

#### MATHEMATICS

##### *Non Special Needs Students*

|                      | N   | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 164 | 13%    | 30%   | 29%    | 21%      | 7%     | 43%              | 28%                 |
| Math Problem Solving | 164 | 20%    | 32%   | 13%    | 28%      | 6%     | 52%              | 34%                 |
| Math Skills          | 164 | 2%     | 13%   | 26%    | 41%      | 16%    | 16%              | 58%                 |

##### *Special Needs Students*

|                      | N  | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | 16 | 81%    | 13%   | 6%     | 0%       | 0%     | 94%              | 0%                  |
| Math Problem Solving | 16 | 81%    | 19%   | 0%     | 0%       | 0%     | 100%             | 0%                  |
| Math Skills          | 16 | 13%    | 50%   | 25%    | 13%      | 0%     | 63%              | 13%                 |



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**PS365 Rutland Middle School****Assessment Summary: Free/Reduced Lunch/Milk****GRADE 08****ENGLISH/LANGUAGE ARTS***Not Free/Reduced*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 110      | 1%            | 10%          | 52%           | 32%             | 5%            | 11%                      | 37%                         |
| Reading Basic Understanding     | 110      | 0%            | 4%           | 28%           | 66%             | 2%            | 4%                       | 68%                         |
| Writing Conventions             | 110      | 2%            | 3%           | 36%           | 56%             | 3%            | 5%                       | 59%                         |
| Writing Effectiveness           | 110      | 1%            | 1%           | 35%           | 60%             | 3%            | 2%                       | 63%                         |

*Free/Reduced*

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis/Interpretation | 78       | 0%            | 53%          | 38%           | 9%              | 0%            | 53%                      | 9%                          |
| Reading Basic Understanding     | 78       | 0%            | 27%          | 38%           | 35%             | 0%            | 27%                      | 35%                         |
| Writing Conventions             | 78       | 6%            | 31%          | 42%           | 19%             | 1%            | 37%                      | 21%                         |
| Writing Effectiveness           | 78       | 3%            | 15%          | 54%           | 28%             | 0%            | 18%                      | 28%                         |

**MATHEMATICS***Not Free/Reduced*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | 108      | 7%            | 24%          | 32%           | 27%             | 9%            | 31%                      | 36%                         |
| Math Problem Solving | 108      | 12%           | 33%          | 12%           | 35%             | 7%            | 45%                      | 43%                         |
| Math Skills          | 108      | 3%            | 7%           | 24%           | 43%             | 23%           | 10%                      | 66%                         |

*Free/Reduced*

|                      | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|----------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts        | 72       | 36%           | 35%          | 19%           | 8%              | 1%            | 71%                      | 10%                         |
| Math Problem Solving | 72       | 46%           | 28%          | 13%           | 11%             | 3%            | 74%                      | 14%                         |
| Math Skills          | 72       | 4%            | 31%          | 29%           | 33%             | 3%            | 35%                      | 36%                         |

## PS365 Rutland Middle School

### Assessment Summary: English Language Learners

#### GRADE 08

#### ENGLISH/LANGUAGE ARTS

##### *Not English Language Learners*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 1%     | 27%   | 47%    | 22%      | 3%     | 28%              | 26%                 |
| Reading Basic Understanding     | * | 0%     | 13%   | 32%    | 53%      | 1%     | 13%              | 55%                 |
| Writing Conventions             | * | 4%     | 14%   | 39%    | 41%      | 2%     | 18%              | 43%                 |
| Writing Effectiveness           | * | 2%     | 7%    | 43%    | 47%      | 2%     | 9%               | 48%                 |

##### *English Language Learners*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

#### MATHEMATICS

##### *Not English Language Learners*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | 19%    | 28%   | 27%    | 20%      | 6%     | 47%              | 26%                 |
| Math Problem Solving | * | 26%    | 31%   | 12%    | 26%      | 6%     | 56%              | 31%                 |
| Math Skills          | * | 3%     | 17%   | 26%    | 39%      | 15%    | 20%              | 54%                 |

##### *English Language Learners*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |